



Termly Topic Plan: Light

Class: Mrs Brough and Mrs Bacon

Term 2 Year: 2007

English		Mathematics		Science	
<p>Text Level Narrative: To discuss familiar story themes and link to own experiences. Non-fiction To use diagrams in instructions.</p> <p>Word Level. Revise long vowel sounds, including the split phoneme. use word endings, e.g. 's' (plural), 'ed' (past tense), 'ing' (present tense) to support their reading and spelling; High Frequency words</p> <p>Sentence Level Uses of capital letters. e.g. for names, commas in lists and question marks.</p> <p>Speaking and Listening. Role play/drama. Give and follow instructions Focused task –report from an event in the holiday.</p> <p>Reading Class, group and individual</p>		<p>Measure Use units of time, hours in a day, days in a week., months and seasons in a year</p> <p>Shape Use the names of common 2D shapes and describe their features. Begin to recognise line symmetry and make symmetrical patterns.</p> <p>Calculation Count back in 1s not crossing a multiple of 10. Count back in 1s crossing a multiple of 10, beginning to partition Know doubles and corresponding halves of numbers up to at least 16 and multiples of 10, to 100. Odd/even numbers to 50. Mental maths.</p> <p>Money Find totals of sets of coins to £2</p>		<p>Complete investigation on forces. Unit 2E</p> <p>Using Electricity Unit 2F Make a simple circuit. Batteries/bulb/wires /switches Explore the dangers and uses of electricity.</p> <p>Investigation Science 1 Which materials will conduct electricity?</p>	
History	Geography	RE	Music	Art & Design	
<p>What were Seaside holidays like in the Past? Unit 3 Complete unit –entertainment.</p> <p>How Do We Know About The Gunpowder Plot? Unit 5 Place the Gunpowder Plot on a class time line and sequence the main events of the plot correctly. Find out who Guy Fawkes was. Use evidence to answer questions about the plot</p>	<p>Going to the Seaside Unit 4 Identify physical features of Poole and use appropriate vocabulary; use maps and plans to locate seaside resorts in Britain Cross Curricular Use ICT Barnaby Bear Visits Poole.</p>	<p>Rules and Choices Unit 6 (Judaism) Explore the story of Jonah..</p> <p>Christmas -Light Advent candles The star in the Christmas story. Explore ways we use lights at Christmas.</p>	<p><u>Unit 1 Ongoing skills</u></p> <p><u>Unit 2 The Long and Short of it</u> Exploring duration</p> <p><u>Unit 3 Feel the Pulse</u> Exploring pulse and rhythm.</p> <p>Practise and perform songs for Christmas production</p>	<p>Mother Nature Designer Complete collage work Evaluate finished work. Cross Curricular/Religious Education Using skills to make coil pot, card and calendar.</p>	
Design & Technology	ICT	PE	PHSE & Citizenship	Other	
<p>Winding Up Unit 2c Mechanisms Using construction kits to make models with winding mechanisms. Working collaboratively to plan, make and improve models.</p>	<p>Writing Stories Unit 2a Communicating ideas using text. Amending text. Saving work into folder</p>	<p>Dance Basic body actions. Responding to words/sounds</p> <p>Games Passing the ball using an overhead pass Applying skills of throwing and catching a ball using a variety of passes to play simple invasion games</p>	<p>Anti Bullying Week</p>	<p>Visiting theatre group Christmas Production Golden time Circle time Christmas activities including parties</p>	