



Year 6



Every Time I Write I...

H	• write neatly, forming letters, numbers and punctuation correctly • use the correct horizontal and diagonal joins taught
P	• use capital letters and full stops correctly • use question and exclamation marks • separate items in a list using a comma • use commas to mark phrases and clauses, to clarify meaning or avoid ambiguity • use apostrophes to show missing letters • use apostrophes to show something belongs to a single or plural noun • use speech punctuation accurately • use brackets, dashes or commas to indicate parenthesis • use semi-colons, colons or dashes to mark boundaries between independent clauses • use a colon to introduce a list • punctuate bullet points consistently
S	• use a range of coordinating conjunctions and subordinating conjunctions • use who, which, where, when, whose, that to show relative clauses • use noun phrases expanded by adjectives and prepositions • use adverbs to describe how an action (verb) is done • use prepositions to describe where something is • use fronted adverbials - how, when or where
T	• identify the audience for and purpose of my writing • use paragraphs to organise my ideas and points • use headings and subheadings when needed • use pronouns and nouns within and across sentences • write in a consistent verb tense - past or present • use the passive and active voice effectively • use a range of devices to build cohesion within and across paragraphs
C	• check my work carefully and edit spellings, punctuation and sentence sense, and improve vocabulary in purple pen